Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		91	2%	1%	11%	45%	41%	3%	86%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	103	0%	4%	23%	65%	8%	4%	73%
Reading Basic Understanding	103	0%	2%	7%	66%	25%	2%	91%
Writing Conventions	103	0%	11%	19%	66%	4%	11%	70%
Writing Effectiveness	103	0%	17%	17%	50%	16%	17%	66%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	1%	15%	26%	50%	8%	16%	58%
Problem Solving	103	7%	29%	17%	28%	18%	36%	47%
Skills	103	0%	6%	17%	50%	27%	6%	77%
GRADE 5							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	106	0%	4%	75%	18%	4%	4%	22%

Assessment Summary	Overal	l
---------------------------	--------	---

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	126	0%	20%	33%	41%	6%	20%	47%
Reading Basic Understanding	126	0%	12%	20%	67%	2%	12%	68%
Writing Conventions	126	2%	6%	38%	52%	2%	7%	55%
Writing Effectiveness	126	0%	6%	31%	58%	5%	6%	63%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	133	14%	33%	24%	20%	9%	47%	29%
Problem Solving	133	17%	36%	10%	28%	9%	53%	37%
Skills	133	1%	9%	17%	33%	41%	10%	74%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	23%	26%	51%	0%	23%	51%
Reading Basic Understanding	81	1%	12%	32%	53%	1%	14%	54%
Writing Conventions	81	0%	4%	25%	49%	22%	4%	72%
Writing Effectiveness	81	0%	9%	49%	37%	5%	9%	42%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	82	7%	29%	28%	28%	7%	37%	35%
Problem Solving	82	18%	27%	17%	30%	7%	45%	38%
Skills	82	2%	28%	12%	32%	26%	30%	57%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	5%	27%	38%	20%	9%	33%	29%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		41	2%	0%	10%	49%	39%	2%	88%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		50	2%	2%	12%	42%	42%	4%	84%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	4%	27%	57%	13%	4%	70%
Reading Basic Understanding	56	0%	2%	7%	59%	32%	2%	91%
Writing Conventions	56	0%	11%	14%	70%	5%	11%	75%
Writing Effectiveness	56	0%	7%	16%	57%	20%	7%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	4%	19%	74%	2%	4%	77%
Reading Basic Understanding	47	0%	2%	6%	74%	17%	2%	91%
Writing Conventions	47	0%	11%	26%	62%	2%	11%	64%
Writing Effectiveness	47	0%	30%	17%	43%	11%	30%	53%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	2%	13%	20%	57%	7%	15%	65%
Problem Solving	54	9%	17%	9%	43%	22%	26%	65%
Skills	54	0%	7%	13%	56%	24%	7%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	16%	33%	43%	8%	16%	51%
Problem Solving	49	4%	43%	27%	12%	14%	47%	27%
Skills	49	0%	4%	22%	43%	31%	4%	73%

	Assessment	Summary	Gender
--	------------	---------	--------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		53	0%	6%	75%	17%	2%	6%	19%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		53	0%	2%	74%	19%	6%	2%	25%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	13%	35%	46%	6%	13%	52%
Reading Basic Understanding	69	0%	7%	17%	72%	3%	7%	75%
Writing Conventions	69	0%	0%	39%	59%	1%	0%	61%
Writing Effectiveness	69	0%	3%	26%	67%	4%	3%	71%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 57	Little	Below 28%	Nearly 32%	Achieved	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	57	0%	28%	32%	35%	5%	Below 28%	Honors 40%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	72	10%	31%	35%	21%	4%	40%	25%
Problem Solving	72	13%	38%	11%	29%	10%	50%	39%
Skills	72	1%	4%	15%	33%	46%	6%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	18%	36%	11%	20%	15%	54%	34%
Problem Solving	61	23%	34%	8%	26%	8%	57%	34%
Skills	61	0%	15%	18%	33%	34%	15%	67%

Assessment Summary G

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	17%	26%	57%	0%	17%	57%
Reading Basic Understanding	35	0%	6%	34%	60%	0%	6%	60%
Writing Conventions	35	0%	3%	20%	43%	34%	3%	77%
Writing Effectiveness	35	0%	9%	31%	57%	3%	9%	60%
Male							T ****	G. 1 1
							1.11110+	Atandard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 46	Little	Below 28%	Nearly 26%	Achieved 46%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	46	0%	28%	26%	46%	0%	Below 28%	Honors 46%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	6%	25%	25%	33%	11%	31%	44%
Problem Solving	36	8%	25%	22%	33%	11%	33%	44%
Skills	36	3%	25%	8%	31%	33%	28%	64%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	9%	33%	30%	24%	4%	41%	28%
Problem Solving	46	26%	28%	13%	28%	4%	54%	33%
Skills	46	2%	30%	15%	33%	20%	33%	52%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	4%	30%	48%	15%	4%	33%	19%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	7%	25%	29%	25%	14%	32%	39%

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	1 %	12%	44%	41%	3%	85%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADE 1							1	

GRADE 4

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	103	0%	4%	23%	65%	8%	4%	73%
Reading Basic Understanding	103	0%	2%	7%	66%	25%	2%	91%
Writing Conventions	103	0%	11%	19%	66%	4%	11%	70%
Writing Effectiveness	103	0%	17%	17%	50%	16%	17%	66%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	1 %	15%	26%	50%	8%	16%	58%
Problem Solving	103	7%	29%	17%	28%	18%	36%	47%
Skills	103	0%	6%	17%	50%	27%	6%	77%

Vermont Assessment Summary 2002



37 Rutland Central S.U.

Assessment Summary Race/Ethnicity

GRADE 5

American Indian/Alaskan I	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	74%	19%	4%	3%	23%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	20%	33%	41%	6%	20%	47%
*	0%	12%	20%	67%	2%	12%	68%
*	2%	6%	38%	52%	2%	7%	54%
*	0%	7%	31%	58%	5%	7%	63%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * *	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	33%	23%	21%	9%	47%	30%
Problem Solving	*	18%	36%	10%	27%	9%	54%	36%
Skills	*	1%	9%	16%	34%	40%	10%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

37 Rutland Central S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	26%	53%	0%	22%	53%
Reading Basic Understanding	*	1%	12%	33%	53%	1%	13%	54%
Writing Conventions	*	0%	3%	24%	50%	23%	3%	73%
Writing Effectiveness	*	0%	8%	49%	38%	5%	8%	44%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Su	mmary	Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	29%	27%	29%	8%	37%	37%
Problem Solving	*	19%	24%	18%	32%	8%	43%	39%
Skills	*	3%	28%	13%	30%	27%	30%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	6%	27%	38%	21%	8%	33%	29%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	46%	45%	0%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	21%	67%	8%	4%	75%
Reading Basic Understanding	*	0%	2%	5%	66%	27%	2%	93%
Writing Conventions	*	0%	9%	18%	69%	4%	9%	73%
Writing Effectiveness	*	0%	15%	16%	52%	16%	15%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	25%	53%	7%	15%	60%
Problem Solving	*	6%	29%	17%	27%	20%	36%	47%
Skills	*	0%	4%	18%	51%	27%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability	Assessment	Summary	Disal	bility
-------------------------------	------------	---------	-------	--------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	92	0%	3%	73%	20%	4%	3%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	82%	9%	0%	9%	9%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	34%	43%	6%	18%	48%
Reading Basic Understanding	*	0%	10%	20%	68%	2%	10%	70%
Writing Conventions	*	1%	5%	38%	54%	2%	6%	57%
Writing Effectiveness	*	0%	4%	31%	60%	5%	4%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	12%	31%	25%	22%	10%	44%	31%
Problem Solving	*	15%	35%	10%	30%	10%	51%	40%
Skills	*	0%	6%	17%	33%	44%	6%	77%
Special Needs Students							Little+	Standard+
	N	T						
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				
1	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bili	ity

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	29%	55%	0%	16%	55%
Reading Basic Understanding	*	0%	10%	32%	58%	1%	10%	59%
Writing Conventions	*	0%	1 %	21%	53%	25%	1%	78%
Writing Effectiveness	*	0%	5%	49%	40%	5%	5%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	28%	31%	30%	8%	31%	38%
Problem Solving	*	12%	28%	19%	32%	8%	41%	41%
Skills	*	0%	24%	14%	35%	27%	24%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	26%	42%	20%	10%	28%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	66	0%	0%	9%	48%	42%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	9%	4%	17%	30%	39%	13%	70%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	3%	14%	72%	11%	3%	83%
Reading Basic Understanding	65	0%	2%	5%	57%	37%	2%	94%
Writing Conventions	65	0%	9%	12%	72%	6%	9%	78%
Writing Effectiveness	65	0%	14%	12%	51%	23%	14%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	5%	39%	53%	3%	5%	55%
Reading Basic Understanding	38	0%	3%	11%	82%	5%	3%	87%
Writing Conventions	38	0%	13%	32%	55%	0%	13%	55%
Writing Effectiveness	38	0%	24%	24%	50%	3%	24%	53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	2%	12%	20%	58%	9%	14%	67%
Problem Solving	66	6%	21%	20%	29%	24%	27%	53%
Skills	66	0%	8%	15%	50%	27%	8%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	0%	19%	38%	38%	5%	19%	43%
Problem Solving	37	8%	43%	14%	27%	8%	51%	35%
Skills	37	0%	3%	22%	49%	27%	3%	76%

Assessment Summary	Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	66	0%	0%	67%	27%	6%	0%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	11%	86%	3%	0%	11%	3%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	0%	14%	33%	48%	6%	14%	53%
Reading Basic Understanding	101	0%	9%	19%	70%	2%	9%	72%
Writing Conventions	101	2%	5%	33%	57%	3%	7%	60%
Writing Effectiveness	101	0%	4%	26%	64%	6%	4%	70%
Free/Reduced								G. 1 1
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 25	Little 0%	Below 44%	Nearly 36%	Achieved	Honors 4%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	25	0%	44%	36%	16%	4%	Below 44%	Honors 20%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	10%	30%	22%	26%	12%	40%	38%
Problem Solving	103	14%	31%	12%	32%	12%	45%	44%
Skills	103	0%	6%	15%	33%	47%	6%	80%
Free/Reduced								
							I ittla⊥	Standard⊥
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 29	Little 28%	Below 41%	Nearly 31%	Achieved 0%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

						 Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
62	0%	23%	23%	55%	0%	23%	55%
62	0%	11%	32%	55%	2%	11%	56%
62	0%	2%	23%	53%	23%	2%	76%
62	0%	8%	55%	34%	3%	8%	37%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
19	0%	26%	37%	37%	0%	26%	37%
19	5%	16%	32%	47%	0%	21%	47%
19	0%	11%	32%	37%	21%	11%	58%
19	0%	11%	32%	47%	11%	11%	58%
	62 62 62 62 N 19 19	62 0% 62 0% 62 0% 62 0% 62 0% N Little 19 0% 19 5% 19 0%	62 0% 23% 62 0% 11% 62 0% 2% 62 0% 8% N Little Below 19 0% 26% 19 5% 16% 19 0% 11%	62 0% 23% 23% 62 0% 11% 32% 62 0% 2% 23% 62 0% 8% 55% N Little Below Nearly 19 0% 26% 37% 19 5% 16% 32% 19 0% 11% 32%	62 0% 23% 23% 55% 62 0% 11% 32% 55% 62 0% 2% 23% 53% 62 0% 8% 55% 34% Nearly Achieved 19 0% 26% 37% 37% 19 5% 16% 32% 47% 19 0% 11% 32% 37%	62 0% 23% 23% 55% 0% 62 0% 11% 32% 55% 2% 62 0% 2% 23% 53% 23% 62 0% 8% 55% 34% 3% Nearly Achieved Honors 19 0% 26% 37% 37% 0% 19 5% 16% 32% 47% 0% 19 0% 11% 32% 37% 21%	62 0% 23% 23% 55% 0% 23% 62 0% 11% 32% 55% 2% 11% 62 0% 2% 23% 53% 23% 2% 62 0% 8% 55% 34% 3% 8% Nearly Achieved Honors 19 0% 26% 37% 37% 0% 26% 19 5% 16% 32% 47% 0% 21% 19 0% 11% 32% 37% 21% 11%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	62	10%	21%	31%	29%	10%	31%	39%
Problem Solving	62	16%	23%	19%	34%	8%	39%	42%
Skills	62	2%	24%	11%	35%	27%	26%	63%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	55%	20%	25%	0%	55%	25%
Concepts Problem Solving	20 20	0% 25%	55% 40%	20% 10%	25% 20%	0% 5%	55% 65%	25% 25%
1								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	7%	22%	40%	20%	11%	29%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
---------------------------	---------	----------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	1%	11%	43%	42%	3%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	24%	66%	8%	3%	74%
Reading Basic Understanding	*	0%	2%	6%	67%	25%	2%	92%
Writing Conventions	*	0%	11%	20%	66%	4%	11%	70%
Writing Effectiveness	*	0%	18%	16%	51%	16%	18%	67%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	14%	26%	51%	8%	15%	59%
Problem Solving	*	7%	28%	18%	28%	19%	35%	47%
Skills	*	0%	6%	17%	50%	27%	6%	77%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	74%	19%	4%	4%	23%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	126	0%	20%	33%	41%	6%	20%	47%
Reading Basic Understanding	126	0%	12%	20%	67%	2%	12%	68%
Writing Conventions	126	2%	6%	38%	52%	2%	7%	55%
Writing Effectiveness	126	0%	6%	31%	58%	5%	6%	63%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	132	14%	33%	24%	20%	9%	46%	30%
Problem Solving	132	17%	36%	10%	28%	9%	53%	37%
Skills	132	1 %	8%	17%	33%	41%	9%	74%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	26%	51%	0%	23%	51%
Reading Basic Understanding	*	1%	11%	33%	54%	1%	13%	55%
Writing Conventions	*	0%	3%	25%	50%	23%	3%	73%
Writing Effectiveness	*	0%	8%	50%	38%	5%	8%	43%
English Language Learners							Little+	Standard+
	N	Little	Dalam		A 1 . 1	**		
		Bittie	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	28%	28%	28%	7%	36%	36%
Problem Solving	*	19%	26%	17%	31%	7%	44%	38%
Skills	*	2%	27%	12%	32%	26%	30%	58%
English Language Learners							Little+	Standard+
-	N.T	T :441 a	D.1		A -1.2	TT		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	Below *	Nearly *	*	Honors *	Below *	Honors *
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

GRADE II

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	5%	27%	38%	20%	9%	33%	29%